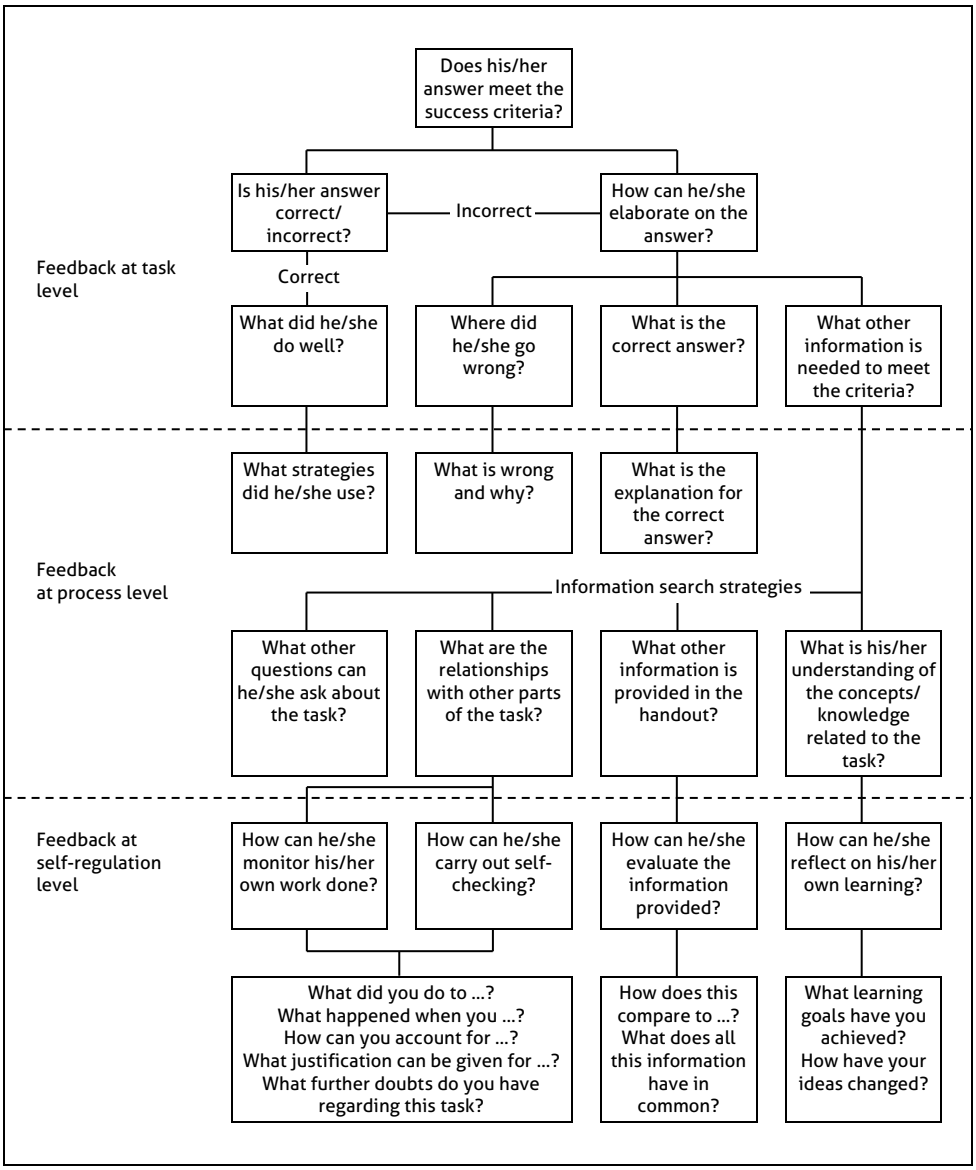
Does his/her answer meet the success criteria?
Is his/her answer correct/ incorrect?
Incorrect
How can he/she elaborate on the answer?
Feedback at task level
Correct
What did he/she do well?
Where did he/she go wrong?
What is the correct answer?
What other information is needed to meet the criteria?
What strategies did he/she use?
What is wrong and why?
What is the explanation for the correct answer?
Feedback at process level
Information search strategies
What other questions can he/she ask about the task?
What are the relationships with other parts of the task?
What other information is provided in the handout?
What is his/her understanding of the concepts/ knowledge related to the task?
Feedback at self-regulation level
How can he/she monitor his/her own work done?
How can he/she carry out self-checking?
How can he/she evaluate the information provided?
How can he/she reflect on his/her own learning?
What did you do to ...? What happened when you ...? How can you account for ...? What justification can be given for ...? What further doubts do you have regarding this task?
How does this compare to ...? What does all this information have in common?
What learning goals have you achieved? How have your ideas changed?